**** **Social-Emotional**

**Fine Motor**

* Tearing paper
* Beginning scissors

\*Manages departures & separation from primary care

giver with teacher assistance

\*Self regulation. Managing feeling, impulses, and

**Art**

* Rip art
* Gluing

control

**Speaking & Listening**

* Following 1 or 2 step directions
* Communicating needs

**Outdoor Classroom**

* Mud kitchen
* Harvesting our garden
* Exploring trees & animal habitats
* Taking photos of our outdoor classroom

**All by Myself**

* Put my shoes & socks on
* Wiping nose
* Putting personal items in own cubby
* Trying (no I can’ts) ☺
* Pouring water at snack

**Sensory**

* Textures (hard, soft, slimy, sticky)

**Math**

* Small, medium, large
* Counting items (pumpkins, apples, calendar)

**Language/Literacy**

* Book handling skills
* Please & thank you

**Collecting**

* Wooden golf tees
* Small portable white board
* Tissues
* Paper towels
* Cream of Tarter
* Gallon Ziplock Bags
* Jingle Bells
* Q-Tips

Teachers: Ms. Angela & Ms. Michelle

Wonder Young K

**Pre-Writing**

* Scribbling