**** **Social-Emotional**

**Fine Motor**

* Beading
* Eye droppers
* \*Manages departures & separation from primary care

giver with teacher assistance

**Art**

* Paint mixing
* Shape Art
* \*Self-regulation (managing feelings, impulses, and

control)

 **February 2019**

**Speaking & Listening**

* Following 2 step directions
* Speaking & listening (i.e., taking turns, conversation)
* Re-telling events

**All by Myself**

* Put my shoes on and off
* Restroom (i.e., dressing, wiping, and washing hands)
* Putting jackets on and off

**Outdoor Classroom**

* Polar pool
* Ice play
* Water markers

**Sensory**

* Water & pouring
* Playdough
* Slime

**Math**

* Patterns
* Shapes
* Positional Math (in front, next to, behind)

**Pre-Writing**

* Shapes
* Lines
* Squiggly lines representing their name

  **Collecting**

* White Flat Sheets
* Liquid Starch (lots)
* Garden Hose
* Loose Scrapbook Paper
* White Cardstock

**Language/Literacy**

* Name recognition
* Retelling stories
* Creating stories
* Letter recognition

Teachers: Ms. Angela & Ms. Michelle

Wonder Young K