**Social-Emotional**

**Fine Motor**

* Scissor cutting
* Writing Name (signing in every morning)

**Science**

* Magnet people
* Seeds & plants
* Butterflies, lady bugs, & praying mantis
* Self-regulation (managing feelings,

impulses, and control)

Chooses to play with 1 or 2 “friends”

 **May 2019**

**Speaking & Listening**

* Communicating needs clearly
* Following one or two step directions
* Speak clearly enough for peers and teachers to understand

**Art**

* Still art
* Experimenting with grasp & body position using a variety of drawing & writing tools



**Sensory**

* Planting & maintaining plants
* Bird seed, water play, & making mud

 **Language/Literacy**

* Recognizing first letter in their name
* Recognition of letters
* Begin Name recognition
* Monthly letter box

**Math**

* Counting 1-20
* Number recognition
* Positional math (in front, below, behind, next to)

  **Collecting**

* Strawberry baskets
* Soil
* Glue sticks
* White cardstock
* Paper towels
* Clorox wipes

**Teachers: Ms. Angela & Ms. Michelle**