**** **Social-Emotional (Emotion Regulation)**

**Fine Motor**

* Using crayons to draw lines & circles on a piece of paper
* Turn pages of a paperback book one page at a time
* Asking teacher to help say good bye to parent at

drop off

* Establishing daily care routine to help regulate mood

**Art**

* Exploring paints
* Mixing colors

**Speaking & Listening (Communication skills & knowledge)**

* Answer questions such as “what’s that?” & “where did it go?”
* Participate in back & forth interactions with teachers

**Outdoor Classroom (Gross motor)**

* Obstacle course for climbing
* Two feet jump in creek

**Math (Number sense & classification)**

* Counting to 5 (1:1 correspondence)
* Classification & sorting apples/pumpkins by color & size

**Personal Care Routine**

* Go to sink & wash hands
* Get tissue & take care of nose
* Put shoes on & off

**Sensory**

* Water & pouring
* Playdough

**Pre-Writing**

* Scribbling

**Collecting**

* Pumpkins (assorted shapes, sizes, colors)
* Gourds
* Tissues
* Clorox Wipes

**Language/Literacy (Interest in print)**

* Try to be careful with books
* Enjoy both being read to or looking at books themselves

Teachers: Ms. Angela & Ms. Michelle

Wonder Young K